

Instructor: Christa Johnson - PHIL 237 - Mind and Morals - Fall 2017
Number of Respondents: 26 out of 28 total students

AVERAGE	QUESTION
Factor 1: Self-rated learning	
4.4	1.1 Overall, how much did you learn from this course?
4.6	1.2 Were you able to realize the course goals as expressed in the syllabus?
Factor 2: Organization and Clarity	
4.6	2.1 The syllabus gave me a clear indication of the course goals, contents, and structure.
4.7	2.2 Instructor presents information in a clear manner.
4.9	2.3 Instructor answers questions in class in a clear manner.
4.8	2.4 Instructor provides a coherent integration of ideas.
Factor 3: Instructor Enthusiasm	
4.9	3.1 Instructor is enthusiastic about the topics covered in lecture.
5	3.2 Instructor conveys his or her interest in the topics covered in lecture.
Factor 4: Teacher/Student Rapport	
4.9	4.1 Instructor makes students feel comfortable asking questions.
4.8	4.2 Instructor makes students feel welcome in asking for additional help outside of the classroom.
4.8	4.3 Instructor is respectful of students' comments and ideas.
Factor 5: Difficulty of the Course/Workload	
3.4	5.1 Please rate the pace of the course.
3.3	5.2 Please rate the difficulty of the course.
Factor 6: Grading/Exams	
4.3	6.1 Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.
4.2	6.2 Rate the promptness of feedback on exams, papers, presentations, etc.
Overall rating	
4.7	OR1. What is your overall rating of the instructor?
4.4	OR2. What is your overall rating of the course?

Instructor: Christa Johnson - PHIL 237 - Mind and Morals - Fall 2017

Number of Respondents: 26 out of 28 total students

Question #

	1.1	1.2	2.1	2.2	2.3	2.4	3.1	3.2	4.1	4.2	4.3	5.1	5.2	6.1	6.2	OR1	OR2
1	4	4	5	5	5	5	5	5	5	4	5	3	3	4	3	5	4
2	4	5	4	5	5	5	4	4	5	4	5	3	3	4	4	4	4
3	3	5	5	5	5	5	5	5	5	4	3	4	4	5	5	5	3
4	5	5	5	5	5	5	5	5	5	5	5	3	3.5	5	5	5	5
5	5	5	5	5	5	5	5	5	5	5	5	4	4	5	5	5	5
6	4	5	5	5	5	5	5	5	5	5	5	3	3	5	4	5	5
7	4	5	5	5	5	5	5	5	5	5	5	4	4	5	4	4	4
8	4	5	4	5	5	5	5	5	5	5	5	3	3	3	4	5	3
9	4	4	4	4	5	4	5	5	4	4	4	3	2	4	4	4	4
10	5	5	5	5	5	5	5	5	5	5	5	3	3	5	5	5	5
11	3	3	5	5	5	5	5	5	5	5	5	3.5	3.5	4	4	5	5
12	5	5	5	5	5	5	5	5	5	5	5	3	4	3	3	4	4
13	5	5	5	5	5	5	5	5	5	5	5	4	4	5	5	5	5
14	4	4	4	5	5	4	5	5	5	5	5	3	3	4	3	5	4
15	5	5	5	5	5	5	5	5	5	5	5	3.5	4	5	5	5	5
16	5	5	5	5	5	5	5	5	5	5	5	4	4	5	5	5	5
17	5	5	5	4	5	5	5	5	5	5	5	4	4	5	5	5	5
18	4	4	4	3	5	4	5	5	4	4	4	4	3	3	4	4	3
19	5	5	4	5	4	4	5	5	5	5	5	3	3	4	3	5	5
20	5	5	4	4	5	5	5	5	5	5	5	5	4	4	4	5	5
21	5	5	5	5	5	5	5	5	5	5	5	4	4	5	5	5	5
22	4	4	4	5	5	4	4	5	5	5	5	3	2	3	3	4	4
23	4	4		5	5	5	5	5	5	5	5	2	3	5	4	4	4
24	4	4	4	3	3	4	4	5	5	5	5	3	3	4	5	4	4
25	4	4	5	5	5	5	5	5	5	5	5	3	3	4	3	5	5
26	5	5	5	5	5	5	5	5	5	5	5	3	3	5	5	5	5
	4.4	4.6	4.6	4.7	4.9	4.8	4.9	5.0	4.9	4.8	4.8	3.4	3.3	4.3	4.2	4.7	4.4

AVERAGES

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 1

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☐ Science ☒ Social Science ☐ Humanities

E. Gender: Female

F. Year in School sophomore

Department: Philosophy Course Number 237 Instructor Christa Johnson

(mind and morals)

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

* I had never taken a philosophy class before, and this class was extremely engaging and informative. I feel like I have a solid viewpoint on a variety of philosophical issues and an understanding of how to express those viewpoints.

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

very well organized and knowledgeable.

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Prof Johnson was clearly passionate about the readings and topics covered in class, which could be seen in her lecture style.

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

The class was influenced by what we (the students) were curious about, which invited a lot of class participation. I frequently attended office hours with questions and always felt helped.

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Perfect amount of work assigned, with flexibility of unit essays. She was responsive to our needs but I still felt appropriately challenged.

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

* { *My essays have come much more easily to me throughout the semester because of solid feedback.*

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 3

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☒ Humanities

E. Gender: M

F. Year in School 2

Department: Philosophy Course Number 237 Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

*I wish I knew more about how some of the concepts
translate to real life.*

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Syllabus timeline didn't have specific dates.

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

* { I appreciate that she always gave generous consideration to ideas, especially when they were only partially formed in the middle of discussion.

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☒ Yes ☐ No

B. Number of courses that you have taken in this department (including this one): 5

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major?

☐ Science ☒ Social Science ☐ Humanities

E. Gender: M

F. Year in School Third

Department: Phil

Course Number 237

Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

Had every opportunity to learn.

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

* *{ Organized, quickly makes ideas cohesive and expands on them eloquently. }*

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

always enthusiastic and clearly shows as much

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

disagrees w/ students at times, but always respectfully and productively!

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Found it hard to keep up, but I'm slow and meticulous.

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

✓

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☒ Yes ☐ No

B. Number of courses that you have taken in this department (including this one): 5

C. Are you a major in this department/program? ☒ Yes ☐ No (if no, please answer E)

D. In which division is your major? ☒ Science ☐ Social Science ☒ Humanities

E. Gender: F

F. Year in School Junior

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Department: Philosophy Course Number 237 Instructor Christol Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

* { The material was very interesting, approachable & challenging. The professor did an excellent job explaining it to us & solving issues.

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Very organized.

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

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GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 1

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☒ Humanities

E. Gender: M

F. Year in School 2

Department: Philosophy Course Number 232 Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

I learned a lot! This was my first philosophy class ever and there were no opening

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

well-organized!

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

everyday she was enthusiastic

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

* { I would not have been able to get through that class if it weren't for how so nice and helpful in office hours

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

This was my first class in philosophy so it was challenging

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Always on time

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Great job!

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 1

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☒ Humanities

E. Gender: F

F. Year in School first

Department: Philosophy Course Number 237 Instructor Christa Janssen

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

I learned a lot about the field of psychology as well as philosophy and academia in general. Class always gave me things to think about

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

It's great!

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

!! She puts me at ease and explains things well

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

😊 She's great. She's like the cool aunt.

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

fine

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

fine

Please provide any additional comments on the course or the instructor that will add to this evaluation:

The college needs to hire more lesbians

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?
☒ Yes ☐ No

B. Number of courses that you have taken in this department (including this one): 5

C. Are you a major in this department/program? ☒ Yes ☐ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☐ Humanities

E. Gender: F

F. Year in School 3rd

Department: PHIL Course Number 237 Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

This course felt less like a philosophy class and more like a psychology class which didn't align with my personal interests but was also clearly described from the onset.

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Very organized, blackboard page was extremely structured.

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Clearly very dedicated to this subject matter.

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Accessible but I wish some of the assignments
had more room for creative approaches.

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

For a 200-level, there were a lot of
readings & BB quizzes.

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Very thorough!!!

Please provide any additional comments on the course or the instructor that will add to this evaluation:

A great professor who takes time & care in
communicating with students and fostering an interest in
psychology for more philosophically-bent students.

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☒ Yes ☐ No

B. Number of courses that you have taken in this department (including this one): 3

C. Are you a major in this department/program? ☐ Yes ☐ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☐ Humanities

E. Gender: M

F. Year in School Sophomore

Department: PHIL Course Number 237 Instructor PROF JOHNSON
Christa

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

LEARNED A LOT, FANTASTIC TEACHER

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

AWESOME

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Awesome, office hours are very helpful

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Not too bad, but challenging

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Solid feedback & help whenever needed

Please provide any additional comments on the course or the instructor that will add to this evaluation:

THANK YOU!

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 7

C. Are you a major in this department/program? ☐ Yes ☐ No (if no, please answer E)

D. In which division is your major? ☐ Science ☒ Social Science ☐ Humanities

E. Gender: F

F. Year in School 3rd

.....
Department: Philosophy Course Number 237 Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

I could have put more effort into my individual learning but I learned a lot in class!

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Syllabus was very clear and straight forward, and so was the organization

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

She was very enthusiastic and clearly clearly cared a lot about this subject!

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

extremely great rapport. super funny and made class interactions
(and outside of class) very enjoyable

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

perfect level of work and difficulty

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

great comments on essays, really helpful feedback

Please provide any additional comments on the course or the instructor that will add to this evaluation:

I don't understand philosophy very well but I LOVED
professor Johnson and learned a lot in this course!!

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 2

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☒ Humanities

E. Gender: Female

F. Year in School Sophomore

.....
Department: PHIL Course Number 237 Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

She always gives criticism when she feels it is necessary, but it is always given with respect for her students' feelings and ideas. She always gives thorough feedback and presents many opportunities to get feedback from her.

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 8

C. Are you a major in this department/program? ☒ Yes ☐ No (if no, please answer E)

D. In which division is your major? ☐ Science ☒ Social Science ☒ Humanities

E. Gender: male

F. Year in School Fourth

.....
Department: PHIL Course Number 237 Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Very organized, classes had a routine structure and process

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Very enthusiastic; ~~often~~ often stated personal philosophical positions and had passionate defenses of these positions

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

*Excellent with students, always able to discuss off class
outside of class, fostered excellent class discussions*

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 4

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☒ Humanities

E. Gender: M

F. Year in School 4th year

.....
Department: Philosophy Course Number 237 Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☒ Yes ☐ No

B. Number of courses that you have taken in this department (including this one): 3

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☐ Science ☒ Social Science ☐ Humanities

E. Gender: M

F. Year in School Soph.

.....
Department: Philosophy Course Number 237 Instructor Prof. Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☒ Yes ☐ No

B. Number of courses that you have taken in this department (including this one): 7

C. Are you a major in this department/program? ☐ Yes ☐ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☐ Humanities

E. Gender: M

F. Year in School 3rd

.....
Department: PHIL Course Number 237 Instructor Christa J

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

2

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☒ Yes ☐ No

B. Number of courses that you have taken in this department (including this one): 3

C. Are you a major in this department/program? ☒ Yes ☐ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☒ Humanities

E. Gender: M

F. Year in School 2

Department: PHIL

Course Number 237

Instructor Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

learned a great deal

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

One of the most organized professors

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Very enthusiastic

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Very open about questions & giving help

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

About right for the course level

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Makes sure to give extensive comments etc.

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Very well done

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 2

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☐ Humanities

E. Gender: M

F. Year in School 2nd

Department: Philosophy Course Number 237 Instructor Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

I learned a lot.

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Super organized and knowledgeable.

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Passionate, too.

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Kind and often

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Not too hard

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Solid comments

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 6-7

C. Are you a major in this department/program? ☒ Yes ☐ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☒ Humanities

E. Gender: F

F. Year in School 2020

Department: Philosophy Course Number 237 Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast ~~(5) Very Fast~~

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

PLEASE keep this class AND Christa here.
This has been my favorite class & Christa is an
amazing professor. Wish moral psych was a possible
major

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☒ Yes ☐ No

B. Number of courses that you have taken in this department (including this one): 5

C. Are you a major in this department/program? ☒ Yes ☐ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☒ Humanities

E. Gender: Female

F. Year in School third

Department: philosophy Course Number 237 Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Very good.

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always (Always)

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always (Always)

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always (Always)

Please comment on the instructor's rapport with students:

I loved her

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Not easy but appropriate for level

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

This was really amazing, she was so responsive and her comments were really helpful and her willingness to give comments to drafts really added to my learning.

Please provide any additional comments on the course or the instructor that will add to this evaluation:

I would take any class Professor Johnson was teaching

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☒ Yes ☐ No

B. Number of courses that you have taken in this department (including this one): 6

C. Are you a major in this department/program? ☒ Yes ☐ No (if no, please answer E)

D. In which division is your major? ☐ Science ☒ Social Science ☐ Humanities

E. Gender: male

F. Year in School 3rd year

.....
Department: PHIL Course Number 237 Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): ~~28~~ 5

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☐ Science ☒ Social Science ☐ Humanities

E. Gender: Male

F. Year in School Senior

.....
Department: Philosophy Course Number 237 Instructor Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

It was ok

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

I really didn't like the 60 seconds, I felt they killed the
Pace of class

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☒ Yes ☐ No

B. Number of courses that you have taken in this department (including this one): 2

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☒ Humanities

E. Gender: Female

F. Year in School Senior

.....
Department: Philosophy Course Number PHIL 237 Instructor Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 1

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☒ Science ☐ Social Science ☐ Humanities

E. Gender: F

F. Year in School Third

.....
Department: Philosophy Course Number 236²³⁷ Instructor Christina Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

So enthusiastic

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 2

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☐ Science ☒ Social Science ☐ Humanities

E. Gender: Male

F. Year in School 4

Department: Philosophy Course Number 237 Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 12

C. Are you a major in this department/program? ☒ Yes ☐ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☒ Humanities

E. Gender: male

F. Year in School 4

.....
Department: Philosophy Course Number ~~236~~ 237 Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☒ Yes ☐ No

B. Number of courses that you have taken in this department (including this one): 3

C. Are you a major in this department/program? ☒ Yes ☐ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☒ Humanities

E. Gender: F

F. Year in School 3rd

Department: Phil Course Number 237 Instructor Amrik Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

I learned a lot however I had difficulties understanding materials

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

It was hard for me to understand at times.

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Our instructor was always enthusiastic and humorous.

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

She was very respectful and kind

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

It was hard to understand some material at times

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

She gave fast feedback however sometimes I'd need a bit more guidance

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course ~~required~~ for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 4

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☐ Humanities N/A

E. Gender: Male

F. Year in School 2

Department: Philosophy Course Number 237 Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

Despite personal setbacks I am grateful to be given the chance to demonstrate my understanding of the course material.

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Excellent!

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

//

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

well balanced

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Helpful

Please provide any additional comments on the course or the instructor that will add to this evaluation:

*Very understanding, willing to listen to students.
//
😊*

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent