#### Instructor: Christa Johnson - PHIL 237 - Mind and Morals - Fall 2017 Number of Respondents: 26 out of 28 total students

AVERAGE	QUESTION
ctor 1: Self-rat	ed learnin <mark>g</mark>
4.4	1.1 Overall, how much did you learn from this course?
4.6	1.2 Were you able to realize the course goals as expressed in the syllabus?
tor 2: Organiz	ation and Clarity
4.6	2.1 The syllabus gave me a clear indication of the course goals, contents, a structure.
4.7	2.2 Instructor presents information in a clear manner.
4.9	2.3 Instructor answers questions in class in a clear manner.
4.8	2.4 Instructor provides a coherent integration of ideas.
otor 3: Instruct	or Enthusiasm
4.9	3.1 Instructor is enthusiastic about the topics covered in lecture.
5	3.2 Instructor conveys his or her interest in the topics covered in lecture.
ctor 4: Teacher	√Student Rappor <mark>t</mark>
4.9	4.1 Instructor makes students feel comfortable asking questions.
4.8	4.2 Instructor makes students feel welcome in asking for additional help outside of the classroom.
4.8	4.3 Instructor is respectful of students' comments and ideas.
ctor 5: Difficult	y of the Course/Workload
3.4	5.1 Please rate the pace of the course.
3.3	5.2 Please rate the difficulty of the course.
ctor 6: Grading	/Exam <mark>s</mark>
4.3	6.1 Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.
4.2	6.2 Rate the promptness of feedback on exams, papers, presentations, etc
erall ratin <b>g</b>	
4.7	OR1. What is your overall rating of the instructor?
4.4	OR2. What is your overall rating of the course?

			Inst	tructor	: Chris	ta Joh	nson -	PHIL 2	37 - N	/lind ar	nd Mor	als - F	all 201	7			
Number of Respondents: 26 out of 28 total students																	
Question #																	
	1.1	1.2	2.1	2.2	2.3	2.4	3.1	3.2	4.1	4.2	4.3	5.1	5.2	6.1	6.2	OR1	OR2
1	4	4	5	5	5	5	5	5	5	4	5	3	3		3	5	_
2	4	5	4	5	5	5	4	4	5	4	5	3	3	4	4		
3	3	5	5	5	5	5	5	5	5	4	3	4	4	5	5	5	3
4	5	5	5	5	5	5	5	5	5	5	5	3	3.5	5	5	5	3 5 5 5 4
5	5	5	5	5	5	5	5	5	5	5	5	4	4	5	5	5	5
6	4	5	5	5	5	5	5	5	5	5	5	3	3	5	4	5	5
7	4	5	5	5	5	5	5	. 5	5	5	5	4	4	5	4	4	
8	4	5	4	5	5	5	5	5	_ 5	5	5	3	3	3	4	5	
9	4	4	4	4	5	4	5	5	4	4	4	3	2	4	4	4	4
10	5	5	5	5	5	5	5	5	5	5	5	3	3	5	5	5	5
11	3	3	5	5	5	5	5	_ 5	5	5	5	3.5	3.5	4	4	5	5
12	5	5	5	5	5	5	5	5	5	5	5	3	4	3	3	4	4
13	5	5	5	5	5	5	5	5	5	5	5	4	4	5	5	5	5 4
14	4	4	4	5	5	4	5	5	_ 5	5	5	3	3	4	3	5	
15	5	5	5	5	5	5	5	5	5	5	5	3.5	4	5	5	5	5
16	5	5	5	5	5	5	5	5	5	5	5	4	4	5	5	5	5
17	5	5	5	4	5	5	5	5	5	5	5	4	4	5	5	5	5
18	4	4	4	3	5	4	5	5	4	4	4	4	3	3	4	4	5 5 3 5
19	5	5	4	5	4	4	5	5	5	5	5	3	3	4	3	5	5
20	5	5	4	4	5	5	5	5	5	5	_ 5	5	4	4	4	5	5
21	5	5	5	5	5	5	5	5	5	5	5	4	4	5	5	5	5
22	4	4	4	5	5	4	4	5	5	5	5	3	2	3	3	4	4
23	4	4		5	5	5	5	5	5	5	5	2	3	5	4	4	4
24	4	4	4	3	3	4	4	5	5	5	5	3	3	4	5	4	_ 4
25	4	4	5	5	5	5	5	5	5	5	5	3	3	4	3	5	5
26	5	5	5	5	5	5	5	5	5	5	5	3	3	5	5	5	5
	4.4	4.6	4.6	4.7	4.9	4.8	4.9	5.0	4.9	4.8	4.8	3.4	3.3	4.3	4.2	4.7	4.4
								AVERA	GES								

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

A. Is this	AL INSTRUMENT course required for your major or Yes No			
C. Are yo D. In whi	er of courses that you have taken in u a major in this department/progrech division is your major?	ram? Yes V No (if no,	olease answer E)	
	School sophemore			
Departmen	nt: Philosophy Self-rated learning	Course Number 237	Instructor Christa	Johnson
1-1. Overa	Self-rated learning all, how much did you learn from tittle (2) Little (3) Moderate (	n this course?	noral()	
	you able to realize the course go efinitely Not (2) Mostly Not (3			
Please con	mment on your own learning in	this course:		
Sextre	mely engaging an view point in a warmeding at hem to	philosophy classed informative.	I Fell like I	is class was
solid	viewpoint in a v	anety of para	sophical issues	ma an
1 00001 21	Olfanination and Clarity			
	yllabus gave me a clear indicatio ague  (2) Vague  (3) So <mark>mewha</mark> t			
	actor presents information in a cle/Almost Never (2) Rarely (3) S		almost Always/Always	
	ctor answers questions in class in Almost Never (2) Rarely (3) S		lmost Always/Always	
2-4. Instru (1) Never	ctor provides a coherent integral Almost Never (2) Rarely (3)	tion of ideas. Sometimes (4) Often (5)	almost Always/Always	
Please con	mment on the instructor's organ	nization:		•
vei	y well olsenized	and knowlegge	su.	
3-1. Instru	Instructor Enthusiasm actor is enthusiastic about the top Almost Never (2) Rarely (3) S	oics covered in lecture: Sometimes (4) Often (5)	lmost Always/Always	
	ctor conveys his or her interest in /Almost Never (2) Rarely (3) S			
Please con	nment on the instructor's enth	ısiasm:		

and topics covered in class which could be seen in he

Factor 4: Teacher/Student Rapport
4-1. Instructor makes students feel comfortable asking questions:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
4-3. Instructor is respectful of students' comments and ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's rapport with students:
The class was influenced by what we (the students)
were currous about, which instead a sof of class participate I frequently attended office hours with questions and assume fifth despect.
I frequently aftereded office hows with quarter
always fift helpest.
Factor 5: Difficulty of the Course/Workload
5-1. Please rate the pace of the course.
(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
5-2. Please rate the difficulty of the course.
(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult
Please comment on the difficulty of the course and its workload:
perfect amount of work essigned, with theribility
of unit Estays. She was responsive to an exects but
I still tell appropriately challerged.
Factor 6: Grading/Exams
6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.
(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
6-2. Rate the promptness of feedback on exams, papers, presentations, etc. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
Please comment on the instructor's grading, feedback and evaluation of your work:
Can to me thou I and
The serverte because of sold the back
The servicite because of solid the lank
Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT
A. Is this course required for your major or a required pre-requisite for another course you wish to take?  Yes No
B. Number of courses that you have taken in this department (including this one):
C. Are you a major in this department/program? Yes No (if no, please answer E)
D. In which division is your major?
E. Gender: M
F. Year in School Z
Department: Philosophy Course Number 237 Instructor Christa Johnson
Factor 1: Self-rated learning
1-1. Overall, how much did you learn from this course?
(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much
1-2. Were you able to realize the course goals as expressed in the syllabus? (1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely
Please comment on your own learning in this course:
I wish I knew more about how some of the concepts
translate to real life.
Factor 2: Organization and Clarity 2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.
(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear
2-2. Instructor presents information in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
(1) Never/Almost Never (2) Rately (3) Sometimes (4) Often (3) Almost Always/Always
2-3. Instructor answers questions in class in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-4. Instructor provides a coherent integration of ideas.
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's organization:
Syllobus timeline didn't have specific dates
Factor 3: Instructor Enthusiasm
3-1. Instructor is enthusiastic about the topics covered in lecture:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
3-2. Instructor conveys his or her interest in the topics covered in lecture: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

4-1. Instructor makes students feel comfortable asking questions:  (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often ((5) Almost Always/Always  4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:  (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
4-3. Instructor is respectful of students' comments and ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's rapport with students:  [I appreciate that she always gave generous consideration to ideas, especially when they were only partially formed in the middle of discussion.
Factor 5: Difficulty of the Course/Workload  5-1. Please rate the pace of the course.  (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
5-2. Please rate the difficulty of the course. (1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult
Please comment on the difficulty of the course and its workload:
Factor 6: Grading/Exams 6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc. (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
6-2. Rate the promptness of feedback on exams, papers, presentations, etc. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
Please comment on the instructor's grading, feedback and evaluation of your work:
Please provide any additional comments on the course or the instructor that will add to this evaluation:
Overall rating What is your overall rating of the instructor? (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective What is your overall rating of the course? (1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent
$\smile$

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

GENERAL INSTRUMENT
A. Is this course required for your major or a required pre-requisite for another course you wish to take?
B. Number of courses that you have taken in this department (including this one):
C. Are you a major in this department/program? Yes Wo (if no, please answer E)
D. In which division is your major?  E. Gender:  Science Social Science Humanities
F. Year in School TMY
Department: Chi Course Number 237 Instructor Christa Johnson
Factor 1: Self-rated learning
1-1. Overall, how much did you learn from this course?
(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much
1-2. Were you able to realize the course goals as expressed in the syllabus? (1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely
Please comment on your own learning in this course:
Had every opportunity to leave
Factor 2: Organization and Clarity
2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.
(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear
2-2. Instructor presents information in a clear manner:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2.3 Instructor answers avertions in class in a class was a
2-3. Instructor answers questions in class in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
the garden and the second and the se
2-4. Instructor provides a coherent integration of ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's organization:
Organized, quickly makes ideas cohering on extends on they elaguently.
and exicultion the day
Factor 3: Instructor Enthusiasm
3-1. Instructor is enthusiastic about the topics covered in lecture:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
3-2. Instructor conveys his or her interest in the topics covered in lecture.
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's enthusiasm:
always esthus astic and clearly
JVAWS ES MUCH

Factor 4: Teacher/Student Rapport 4-1. Instructor makes students feel comfortable asking questions: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always 4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
4-3. Instructor is respectful of students' comments and ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's rapport with students:
disagrees w/ students at times, Lut always very ectfully and froductively
Factor 5: Difficulty of the Course/Workload  5-1. Please rate the pace of the course.  (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
5-2. Please rate the difficulty of the course. (1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult
Please comment on the difficulty of the course and its workload:
Found it hard to heep up, but I'm slow and meticulate
Factor 6: Grading/Exams 6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc. (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
6-2. Rate the promptness of feedback on exams, papers, presentations, etc. (1) Very Slow (2) Slow (3) Moderate (4) East (5) Very Fast
Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating
What is your overall rating of the instructor?
(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
What is your overall rating of the course?
(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT
A. Is this course required for your major or a required pre-requisite for another course you wish to take?  Yes No
B. Number of courses that you have taken in this department (including this one): 5
C. Are you a major in this department/program? VYes \( \subseteq \text{No (if no. please answer E)} \)
D. In which division is your major?   V Science  Social Science  Humanities
E. Gender:
F. Year in School Junior
Department: Philosophy Course Number 237 Instructor Christoc Johnson
Factor 1: Self-rated learning
1-1. Overall, how much did you learn from this course?
(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much
1-2. Were you able to realize the course goals as expressed in the syllabus?
(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely
Please comment on your own learning in this course:
be mosterial was very interesting, approachable & challenging. The professor did our excellent ob explaining 1t to us & solving issues.
and the second of the second o
ob explaining 1t to us a soluting issues.
Factor 2: Organization and Clarity
2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.
(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear
2-2. Instructor presents information in a clear manner:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-3. Instructor answers questions in class in a clear manner:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-4. Instructor provides a coherent integration of ideas.
(1) Never / Almost Never (2) Paraly (2) Comparings (4) Of an (5) Almost
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's organization:
Very organized.
Factor 3: Instructor Enthusiasm
3-1. Instructor is enthusiastic about the topics covered in lecture:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
3-2. Instructor conveys his or her interest in the topics covered in lecture:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
(7) Total Almost Always Always

Please comment on the instructor's enthusiasm:

4-1. Instructor makes students feel comfortable asking questions: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always 4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
4-3. Instructor is respectful of students' comments and ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's rapport with students:
•
Factor 5: Difficulty of the Course/Workload 5-1. Please rate the pace of the course. (1) Very Slow (2) Slow (3) Moderate 4 Fast (5) Very Fast
5-2. Please rate the difficulty of the course. (1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult
Please comment on the difficulty of the course and its workload:
Factor 6: Grading/Exams 6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc. (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
6-2. Rate the promptness of feedback on exams, papers, presentations, etc. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
Please comment on the instructor's grading, feedback and evaluation of your work:
Please provide any additional comments on the course or the instructor that will add to this evaluation:
Overall rating What is your overall rating of the instructor? (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective What is your overall rating of the course?
(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Factor 4: Teacher/Student Rapport

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

A. Is this course required for your major or a required pre-requisite for another course you wish to take?  Yes No  B. Number of courses that you have taken in this department (including this one):  C. Are you a major in this department/program? Yes No (if no, please answer E)  D. In which division is your major? Science Social Science Humanities  E. Gender:  F. Year in School  2
Department: Philosophil Course Number 237 Instructor Christa Johnse
Factor 1: Self-rated learning 1-1. Overall, how much did you learn from this course? (1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much
1-2. Were you able to realize the course goals as expressed in the syllabus?  (1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely
Please comment on your own learning in this course:
Theoretolst! The was my liet prompty
Factor 2: Organization and Clarity
2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.  (1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear
2-2. Instructor presents information in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always)
2-3. Instructor answers questions in class in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-4. Instructor provides a coherent integration of ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's organization:
Well-organied!
Factor 3: Instructor Enthusiasm 3-1. Instructor is enthusiastic about the topics covered in lecture: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always Always
3-2. Instructor conveys his or her interest in the topics covered in lecture: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's enthusiasm:

Queryday 51 go and soffic

Factor 4: Teacher/Student Rapport 4-1. Instructor makes students feel comfortable asking questions: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always 4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
4-3. Instructor is respectful of students' comments and ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's rapport with students:
Please comment on the instructor's rapport with students:
close it see belief born so nice ord letters
in office hours
Factor 5: Difficulty of the Course/Workload
5-1. Please rate the pace of the course.
(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
5-2. Please rate the difficulty of the course. (1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult
Please comment on the difficulty of the course and its workload:
This was pridosophy
So it was Elalloss.
Factor 6: Grading/Exams 6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc. (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
6-2. Rate the promptness of feedback on exams, papers, presentations, etc. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
Please comment on the instructor's grading, feedback and evaluation of your work:
Almers on time
Please provide any additional comments on the course or the instructor that will add to this evaluation:
6 re. 1 )06,
Overall rating What is your overall rating of the instructor? (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?
(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

GENERAL INSTRUMENT
A. Is this course required for your major or a required pre-requisite for another course you wish to take?  Yes No
B. Number of courses that you have taken in this department (including this one): /
C. Are you a major in this department/program? Yes No (if no, please answer E)
D. In which division is your major?
E. Gender: F
F. Year in School first
Department: Phylosophy Course Number 237 Instructor Christa Januar
Factor 1: Self-rated learning
1-1. Overall, how much did you learn from this course?
(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much
(a) 112 months (b) 112 months (c) 4 of 3 117 months
1-2. Were you able to realize the course goals as expressed in the syllabus?  (1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely
Please comment on your own learning in this course:
I learned a lot about the field of psychology as well as philosophy an
academia in general. Class always gave me things to think about
academir in german. Class always gave are 14,25 of think a bat
Endow 0. Ourselesting and Olive
Factor 2: Organization and Clarity
2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.
(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear
2.2 Instructor avecants information in a close manner.
2-2. Instructor presents information in a clear manner:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-3. Instructor answers questions in class in a clear manner:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
(1) Otten (3) Amost Always,
2-4. Instructor provides a coherent integration of ideas.
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's organization:
It's great!
Factor 3: Instructor Enthusiasm
3-1. Instructor is enthusiastic about the topics covered in lecture:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
And the second s
3-2. Instructor conveys his or her interest in the topics covered in lecture:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's enthusiasm:
Il. the mis me at case and explane is.

Factor 4: Teacher/Student Rapport 4-1. Instructor makes students feel comfortable asking questions: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always 4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
4-3. Instructor is respectful of students' comments and ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always)
Please comment on the instructor's rapport with students:
U She's great. She's like the cool ownto
Factor 5: Difficulty of the Course/Workload 5-1. Please rate the pace of the course. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
5-2. Please rate the difficulty of the course. (1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult
Please comment on the difficulty of the course and its workload:
Factor 6: Grading/Exams 6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc. (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
6-2. Rate the promptness of feedback on exams, papers, presentations, etc. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
Please comment on the instructor's grading, feedback and evaluation of your work:
fine
Please provide any additional comments on the course or the instructor that will add to this evaluation:  The College needs to hire more lesbans
Overall rating What is your overall rating of the instructor? (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective What is your overall rating of the course? (1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

A. Is this course required for your major or a required pre-requisite for another course you wish to take?  Yes No  B. Number of courses that you have taken in this department (including this one):  C. Are you a major in this department/program? Yes No (if no, please answer E)  D. In which division is your major? Science Social Science Humanities  E. Gender:  F. Year in School  3.6
Department: PHIL Course Number 237 Instructor (hista Johnson
Factor 1: Self-rated learning 1-1. Overall, how much did you learn from this course? (1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much
1-2. Were you able to realize the course goals as expressed in the syllabus? (1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely
Please comment on your own learning in this course:
This course felt less like a philosophy class and more like a
psychology class which didn't alian with my personal interests
This course felt less like a philosophy class and more like a psychology class which didn't align with my personal interests but was also clearly described from the onset.
Factor 2: Organization and Clarity 2-1. The syllabus gave me a clear indication of the course goals, contents, and structure. (1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear
2-2. Instructor presents information in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-3. Instructor answers questions in class in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-4. Instructor provides a coherent integration of ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (6) Almost Always/Always
Please comment on the instructor's organization:
Very organized, blackboard page was extremely structured.
Factor 3: Instructor Enthusiasm 3-1. Instructor is enthusiastic about the topics covered in lecture: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
3-2. Instructor conveys his or her interest in the topics covered in lecture: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's enthusiasm:
Clearly very dedicated to this subject matter
and the head of the to the sales

4-1. Instructor makes students feel comfortable asking questions: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always 4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
4-3. Instructor is respectful of students' comments and ideas.  (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's rapport with students:
Accessible but I wish some of the assignation
Accessible but I wish some of the assignments had more room for creative approaches
Factor 5: Difficulty of the Course/Workload 5-1. Please rate the pace of the course. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
5-2. Please rate the difficulty of the course. (1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult
Please comment on the difficulty of the course and its workload:
For a 200-level, there were a lot of
For a 200-level, there were a lot of readings & BB jurzes.
Factor 6: Grading/Exams 6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc. (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
6-2. Rate the promptness of feedback on exams, papers, presentations, etc. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
Please comment on the instructor's grading, feedback and evaluation of your work:  Very there ag h!!!
Please provide any additional comments on the course or the instructor that will add to this evaluation:
A great professor who takes time & care in
communicating with students and fostering an interest in
A great professor who takes time & care in communicating with students and fostering an interest in psychology for more philosophically-bent students
Overall rating What is your overall rating of the instructor? (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
What is your overall rating of the course? (1) Very Poor (2) Poor (4) Moderate (4) Good (5) Excellent

Factor 4: Teacher/Student Rapport

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT
A. Is this course required for your major or a required pre-requisite for another course you wish to take?  Yes No
B. Number of courses that you have taken in this department (including this one):
C. Are you a major in this department/program?  Yes  No (if no, please answer E)
D. In which division is your major?
E. Gender:
F. Year in School Sophonoce
Department: PH120 Course Number 237 Instructor FROF SOHJSON
Factor 1: Self-rated learning
1-1. Overall, how much did you learn from this course?
(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much
1-2. Were you able to realize the course goals as expressed in the syllabus? (1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely
Please comment on your own learning in this course:
CEARNED A LOT, FANTASTIC TEACHOR
Factor 2: Organization and Clarity 2-1. The syllabus gave me a clear indication of the course goals, contents, and structure. (1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear
2-2. Instructor presents information in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-3. Instructor answers questions in class in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-4. Instructor provides a coherent integration of ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's organization:
AWESOME
Factor 3: Instructor Enthusiasm
3-1. Instructor is enthusiastic about the topics covered in lecture: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
3-2. Instructor conveys his or her interest in the topics covered in lecture: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport 4-1. Instructor makes students feel comfortable asking questions: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always 4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
4-3. Instructor is respectful of students' comments and ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's rapport with students:
AWEGONL, Office hours are very helpful
Factor 5: Difficulty of the Course/Workload 5-1. Please rate the pace of the course. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
5-2. Please rate the difficulty of the course. (1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult
Please comment on the difficulty of the course and its workload:
NOT too bed, but Challenging
Factor 6: Grading/Exams 6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc. (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
6-2. Rate the promptness of feedback on exams, papers, presentations, etc. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
Please comment on the instructor's grading, feedback and evaluation of your work:  501id Redback + help Where needed
Please provide any additional comments on the course or the instructor that will add to this evaluation:
Overall rating What is your overall rating of the instructor? (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
What is your overall rating of the course? (1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

A. Is this course required for your major or a required pre-requisite for another course you wish to take?  Yes No  B. Number of courses that you have taken in this department (including this one):  C. Are you a major in this department/program? Yes No (if no, please answer E)  D. In which division is your major? Science Social Science Humanities  E. Gender:  F. Year in School  3
Department: Philosophy Course Number 237 Instructor Christa Johnson
Factor 1: Self-rated learning 1-1. Overall, how much did you learn from this course? (1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much
1-2. Were you able to realize the course goals as expressed in the syllabus? (1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely
Please comment on your own learning in this course:
I could have pet more effort into my indicatival learning but I learned to lot in class!
Factor 2: Organization and Clarity 2-1. The syllabus gave me a clear indication of the course goals, contents, and structure. (1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear
2-2. Instructor presents information in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-3. Instructor answers questions in class in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-4. Instructor provides a coherent integration of ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's organization:
syllabus was very clear and straight forward, and so was
the organization
Factor 3: Instructor Enthusiasm 3-1. Instructor is enthusiastic about the topics covered in lecture: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
3-2. Instructor conveys his or her interest in the topics covered in lecture: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's enthusiasm:
She was very enthrowante and along clearly cared a
low about this subject!

4-1. Instructor makes students feel comfortable asking questions:  (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always  4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:  (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
4-3. Instructor is respectful of students' comments and ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's rapport with students:
extremely great support. Super finny and made class interaction
(and ontide of class) very enjoyable
Factor 5: Difficulty of the Course/Workload 5-1. Please rate the pace of the course.
(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
5-2. Please rate the difficulty of the course. (1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult
Please comment on the difficulty of the course and its workload:
persect level of work and dissimility
Factor 6: Grading/Exams 6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc. (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
6-2. Rate the promptness of feedback on exams, papers, presentations, etc. (1) Very Slow (2) Slow (3) Moderate (4) Fast Wery Fast
Please comment on the instructor's grading, feedback and evaluation of your work:
great comments on essays, really helpful feedback
Please provide any additional comments on the course or the instructor that will add to this evaluation:
I don't raderstand philosophy con well but I LOVED
prefessor Johnson and Learned a lot in this course!
Overall rating What is your overall rating of the instructor? (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
What is your overall rating of the course? (1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

~2

Factor 4: Teacher/Student Rapport

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT
A. Is this course required for your major or a required pre-requisite for another course you wish to take?  Yes No
B. Number of courses that you have taken in this department (including this one): 2
C. Are you a major in this department/program? Yes No (if no, please answer E)
D. In which division is your major?  Science Social Science Humanities
E. Gender: Female
F. Year in School Sophomore
Department: PHIL Course Number 237 Instructor Christa Johnson
Factor 1: Self-rated learning
1-1. Overall, how much did you learn from this course?
(1) Very Little (2) Little (3) Moderate (3) Much (5) Very Much
1-2. Were you able to realize the course goals as expressed in the syllabus?
(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes, (5) Yes, Definitely
_
Please comment on your own learning in this course:
Factor 2: Organization and Clarity
2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.
(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear
2-2. Instructor presents information in a clear manner:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (3) Almost Always/Always
2-3. Instructor answers questions in class in a clear manner:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often Almost Always/Always
2-4. Instructor provides a coherent integration of ideas.
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often Almost Always/Always
Please comment on the instructor's organization:
Factor 3: Instructor Enthusiasm
3-1. Instructor is enthusiastic about the topics covered in lecture:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Factor 4: Teacher/Student Rapport 4-1. Instructor makes students feel comfortable asking questions: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (3) Almost Always/Always 4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (3) Almost Always/Always
<ul> <li>4-3. Instructor is respectful of students' comments and ideas.</li> <li>(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always</li> </ul>
Please comment on the instructor's rapport with students:
She always gives criticism when the feels it is necessary

She always gives criticism when the feels it is necessary, but it is always given with respect for her students? feelings and ideas. She always gives thorough feedback and presents many opportunities to get feedback from her.

Factor 5: Difficulty of the Course/Workload

- 5-1. Please rate the pace of the course.
- (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
- 5-2. Please rate the difficulty of the course.
- (1) Very Easy (2) Easy (3) Moderate (3) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

#### Factor 6: Grading/Exams

- 6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.
- (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective
- 6-2. Rate the promptness of feedback on exams, papers, presentations, etc.
- (1) Very Slow (2) Slow (3) Moderate (2) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

#### Overall rating

What is your overall rating of the instructor?

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

GENERAL INSTRUMENT  A. Is this course required for your major or a required pre-requisite for another course you wish to take?  Yes No
B. Number of courses that you have taken in this department (including this one):  C. Are you a major in this department/program?
Department: PHIL Course Number 237 Instructor Christa Time Jahnson
Factor 1: Self-rated learning 1-1. Overall, how much did you learn from this course? (1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much
1-2. Were you able to realize the course goals as expressed in the syllabus? (1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely
Please comment on your own learning in this course:
Factor 2: Organization and Clarity  2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.  (1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear
2-2. Instructor presents information in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Office (5) Almost Always/Always
2-3. Instructor answers questions in class in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-4. Instructor provides a coherent integration of ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's organization:
Very organized, classes had a routine structure and process
Factor 3: Instructor Enthusiasm 3-1. Instructor is enthusiastic about the topics covered in lecture: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
3-2. Instructor conveys his or her interest in the topics covered in lecture:  (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's enthusiasm:
Very enthusiastic, conten stated personal philosophical
Asitions and had passionate defenses of those positions

4-3. Instructor is respectful of students' comments and ideas.  (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's rapport with students:
xcellent with students; always able to discuss offalls side of class, bostored accellent class discussions
Factor 5: Difficulty of the Course/Workload 5-1. Please rate the pace of the course. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast 5-2. Please rate the difficulty of the course.
(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult
Please comment on the difficulty of the course and its workload:
Factor 6: Grading/Exams 6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc. (1) Very Ineffective (2) Ineffective (3) Moderate; (4) Effective (5) Very Effective
6-2. Rate the promptness of feedback on exams, papers, presentations, etc. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
Please comment on the instructor's grading, feedback and evaluation of your work:
Please provide any additional comments on the course or the instructor that will add to this evaluation:
Overall rating What is your overall rating of the instructor? (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
What is your overall rating of the course?  (1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always 4-2. Instructor makes students feel welcome in asking for additional help outside of the elassroom: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT
A. Is this course required for your major or a required pre-requisite for another course you wish to take?  Yes No
B. Number of courses that you have taken in this department (including this one): 4
C. Are you a major in this department/program? Yes No (if no, please answer E)
D. In which division is your major? Science Social Science V Humanities
E Condan M
F. Year in School Utlyear
Department: Philosophy Course Number 237 Instructor (Wish Johnson
Factor 1: Self-rated learning
1-1. Overall, how much did you learn from this course?
(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much
1-2. Were you able to realize the course goals as expressed in the syllabus?  (1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely
Please comment on your own learning in this course:
Factor 2: Organization and Clarity
2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.
(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear
2-2. Instructor presents information in a clear manner:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-3. Instructor answers questions in class in a clear manner:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-4. Instructor provides a coherent integration of ideas.
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's organization:
Factor 3: Instructor Enthusiasm
3-1. Instructor is enthusiastic about the topics covered in lecture:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
3-2. Instructor conveys his or her interest in the topics covered in lecture:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport 4-1. Instructor makes students feel comfortable asking questions: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always 4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
4-3. Instructor is respectful of students' comments and ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's rapport with students:
Factor 5: Difficulty of the Course/Workload 5-1. Please rate the pace of the course. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
5-2. Please rate the difficulty of the course. (1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult
Please comment on the difficulty of the course and its workload:
Factor 6: Grading/Exams 6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc. (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
6-2. Rate the promptness of feedback on exams, papers, presentations, etc. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
Please comment on the instructor's grading, feedback and evaluation of your work:
Please provide any additional comments on the course or the instructor that will add to this evaluation:
Overall rating What is your overall rating of the instructor? (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective What is your overall rating of the course?
(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT
A. Is this course required for your major or a required pre-requisite for another course you wish to take?  Yes No
B. Number of courses that you have taken in this department (including this one):
C. Are you a major in this department/program?  Yes No (if no, please answer E)
D. In which division is your major?
E. Gender: M
F. Year in School 50/h.
Department: Philosophy Course Number 37 Instructor Department: Philosophy Course Number 37
Factor 1: Self-rated learning
1-1. Overall, how much did you learn from this course? (1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much
1-2. Were you able to realize the course goals as expressed in the syllabus? (1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely
Please comment on your own learning in this course:
Factor 2: Organization and Clarity  2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.
(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear
2-2. Instructor presents information in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-3. Instructor answers questions in class in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-4. Instructor provides a coherent integration of ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's organization:
Factor 3: Instructor Enthusiasm 3-1. Instructor is enthusiastic about the topics covered in lecture: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
3-2. Instructor conveys his or her interest in the topics covered in lecture:  (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport 4-1. Instructor makes students feel comfortable asking questions: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always 4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
4-3. Instructor is respectful of students' comments and ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's rapport with students:
Factor 5: Difficulty of the Course/Workload 5-1. Please rate the pace of the course. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
5-2. Please rate the difficulty of the course. (1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult
Please comment on the difficulty of the course and its workload:
Factor 6: Grading/Exams 6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc. (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
6-2. Rate the promptness of feedback on exams, papers, presentations, etc. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
Please comment on the instructor's grading, feedback and evaluation of your work:
Please provide any additional comments on the course or the instructor that will add to this evaluation:
Overall rating What is your overall rating of the instructor? (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
What is your overall rating of the course? (1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

A. Is this course required for your major or a required pre-requisite for another course you wish to take?  Yes No  B. Number of courses that you have taken in this department (including this one):  C. Are you a major in this department/program? Yes No (if no, please answer E)  D. In which division is your major? Science Social Science Humanities  E. Gender: F. Year in School
Department: PHIL Course Number 237 Instructor Christa J
Factor 1: Self-rated learning 1-1. Overall, how much did you learn from this course? (1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much
1-2. Were you able to realize the course goals as expressed in the syllabus? (1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes, Definitely
Please comment on your own learning in this course:
Factor 2: Organization and Clarity 2-1. The syllabus gave me a clear indication of the course goals, contents, and structure. (1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear
2-2. Instructor presents information in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-3. Instructor answers questions in class in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-4. Instructor provides a coherent integration of ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's organization:
Factor 3: Instructor Enthusiasm 3-1. Instructor is enthusiastic about the topics covered in lecture: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
3-2. Instructor conveys his or her interest in the topics covered in lecture: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport 4-1. Instructor makes students feel comfortable asking questions: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always 4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
4-3. Instructor is respectful of students' comments and ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's rapport with students:
The American Color of the Course (Worlday)
Factor 5: Difficulty of the Course/Workload  5-1. Please rate the pace of the course.  (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
5-2. Please rate the difficulty of the course. (1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult
Please comment on the difficulty of the course and its workload:
Factor 6: Grading/Exams 6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc. (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
6-2. Rate the promptness of feedback on exams, papers, presentations, etc. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
Please comment on the instructor's grading, feedback and evaluation of your work:
Please provide any additional comments on the course or the instructor that will add to this evaluation:
Overall rating What is your overall rating of the instructor? (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
What is your overall rating of the course? (1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

#### Bo

# Department of Philosophy Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT
A. Is this course required for your major or a required pre-requisite for another course you wish to take?  Yes No
B. Number of courses that you have taken in this department (including this one):
C. Are you a major in this department/program? Yes No (if no, please answer E)
D. In which division is your major? Science Social Science Humanities
E. Gender:
E. Gender:  F. Year in School
Department: PHIL Course Number 237 Instructor Johnson
Factor 1: Self-rated learning
1-1. Overall, how much did you learn from this course?
(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much
1-2. Were you able to realize the course goals as expressed in the syllabus?
(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely
Please comment on your own learning in this course:
learned agreet deal
Learner agrait agai
Factor 2: Organization and Clarity
2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.
(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear
2-2. Instructor presents information in a clear manner:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-3. Instructor answers questions in class in a clear manner:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-4. Instructor provides a coherent integration of ideas.
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's organization:
OMO OC) a month of an American
One of the most argonized Professors
Factor 3: Instructor Enthusiasm
3-1. Instructor is enthusiastic about the topics covered in lecture:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
3-2. Instructor conveys his or her interest in the topics covered in lecture:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's enthusiasm:

Very enquasions to

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always 4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
<ul><li>4-3. Instructor is respectful of students' comments and ideas.</li><li>(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always</li></ul>
Please comment on the instructor's rapport with students:
Very Ofen about Oustions to iving head
Factor 5: Difficulty of the Course/Workload
5-1. Please rate the pace of the course. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
5-2. Please rate the difficulty of the course. (1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult
Please comment on the difficulty of the course and its workload:
About vignt for the course cover
Factor 6: Grading/Exams 6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc. (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
6-2. Rate the promptness of feedback on exams, papers, presentations, etc. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
Please comment on the instructor's grading, feedback and evaluation of your work:
Makes Sure topine extensive comments etc.
Please provide any additional comments on the course or the instructor that will add to this evaluation:
trery was dank
Overall rating What is your overall rating of the instructor? (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
What is your overall rating of the course? (1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

GENERAL INSTRUMENT
A. Is this course required for your major or a required pre-requisite for another course you wish to take?  Yes V No
B. Number of courses that you have taken in this department (including this one):
C. Are you a major in this department/program? Yes Y No (if no, please answer E)
D. In which division is your major?
F Gender:
F. Year in School 2 Nd
M. 1 1 227 N
Department: Ph. 650116 Course Number 237 Instructor John 505*
Factor 1: Self-rated learning
1-1. Overall, how much did you learn from this course?
(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much
1-2. Were you able to realize the course goals as expressed in the syllabus?
(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely
Please comment on your own learning in this course:
14644 10
1 that it was a few and the second of the se
Factor 2: Organization and Clarity
2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.
(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear
2-2. Instructor presents information in a clear manner:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-3. Instructor answers questions in class in a clear manner:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-4. Instructor provides a coherent integration of ideas.
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's organization:
Supre Object of and hord ethicale.
Factor 3: Instructor Enthusiasm
3-1. Instructor is enthusiastic about the topics covered in lecture: (1) Never (Almost Naver (2) Parely (2) Sometimes (4) Offer (5) Almost Alm
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
3-2. Instructor conveys his or her interest in the topics covered in lecture:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's enthusiasm:
Pack male ico.
Lagrant Same Carlo

4-1. Instructor makes students feel comfortable asking questions:  (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always  4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:  (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
4-3. Instructor is respectful of students' comments and ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's rapport with students:
Factor 5: Difficulty of the Course/Workload 5-1. Please rate the pace of the course. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
5-2. Please rate the difficulty of the course. (1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult
Please comment on the difficulty of the course and its workload:
No.
Factor 6: Grading/Exams 6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc. (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
6-2. Rate the promptness of feedback on exams, papers, presentations, etc. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
Please comment on the instructor's grading, feedback and evaluation of your work:
Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

Factor 4: Teacher/Student Rapport

What is your overall rating of the instructor?
(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?
(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

A. Is this course required for your major or a required pre-requisite for another course you wish to take?
I I TES IZSNO
B. Number of courses that you have taken in this department (including this one):  C. Are you a major in this department/program?  Yes No (if no, please answer E)
D. In which division is your major?
F. Year in School 2020
Olo: Lasach 220 Olous La Esta
Department: Philosophy Course Number 237 Instructor Christa 50h150h
Factor 1: Self-rated learning 1-1. Overall, how much did you learn from this course? (1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much
1-2. Were you able to realize the course goals as expressed in the syllabus? (1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely
Please comment on your own learning in this course:
Factor 2: Organization and Clarity  2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.  (1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear
2-2. Instructor presents information in a clear manner:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-3. Instructor answers questions in class in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-4. Instructor provides a coherent integration of ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's organization:
Factor 3: Instructor Enthusiasm 3.1 Instructor is onthusiasing house the second
3-1. Instructor is enthusiastic about the topics covered in lecture: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
3-2. Instructor conveys his or her interest in the topics covered in lecture:

Please comment on the instructor's enthusiasm:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-1. Instructor makes students feel comfortable asking questions: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always 4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
4-3. Instructor is respectful of students' comments and ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's rapport with students:
Factor 5: Difficulty of the Course/Workload  5-1. Please rate the pace of the course.  (1) Very Slow (2) Slow (3) Moderate (4) Fast (4) Fast
5-2. Please rate the difficulty of the course.  (1) Very Easy (2) Easy (3) Moderate 4) Difficult (5) Very Difficult
Please comment on the difficulty of the course and its workload:
Factor 6: Grading/Exams 6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc. (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
6-2. Rate the promptness of feedback on exams, papers, presentations, etc. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
Please comment on the instructor's grading, feedback and evaluation of your work:
Please provide any additional comments on the course or the instructor that will add to this evaluation:
Please provide any administration Mis Class AND Christa here.  Please provide any administration of the Please property of the Class AND Christa here.  Nis nas been my favorite dass & christa is an amazin amazin provide major overall rating.
What is your overall rating of the instructor?  (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
What is your overall rating of the course? (1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Factor 4: Teacher/Student Rapport

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT
A. Is this course required for your major or a required pre-requisite for another course you wish to take?  Yes \sum No
B. Number of courses that you have taken in this department (including this one):
C. Are you a major in this department/program? Yes No (if no, please answer E)
D. In which division is your marine.
D. In which division is your major?  E. Gender: Social Science Humanities  F. Year in School
E. Gender: 401700 Val
F. Year in School School
Department: Divisory Course Number 237 Instructor Charles Dhyden
Factor 1: Self-rated learning
1-1. Overall, how much did you learn from this course?
(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much
12 West year all the second se
1-2. Were you able to realize the course goals as expressed in the syllabus? (1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely
Please comment on your own learning in this course:
Factor 2: Organization and Clarity 2-1. The syllabus gave me a clear indication of the course goals, contents, and structure. (1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear
2-2. Instructor presents information in a clear manner:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2.2. Instruction approach constitution in the state of
2-3. Instructor answers questions in class in a clear manner:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-4. Instructor provides a coherent integration of ideas.
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's organization:
bery good.
Factor 2: Instructor Enthusians
Factor 3: Instructor Enthusiasm
3-1. Instructor is enthusiastic about the topics covered in lecture:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
3-2. Instructor conveys his or her interest in the topics covered in lecture:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-1. Instructor makes students feel comfortable asking questions: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always (Always 4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always (Always (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Never (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Never (1) Never/Almost Nev
4-3. Instructor is respectful of students' comments and ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always Always
Please comment on the instructor's rapport with students:
eved her
Factor 5: Difficulty of the Course/Workload  5-1. Please rate the pace of the course. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
5-2. Please rate the difficulty of the course (1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult
Please comment on the difficulty of the course and its workload:
Not easy out appropriate for level
Factor 6: Grading/Exams 6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc. (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
6-2. Rate the promptness of feedback on exams, papers, presentations, etc. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
Please comment on the instructor's grading, feedback and evaluation of your work:
his was really arrazing, she was so responsive and her comme our really helpful and her replingues to give examents to At segly added to my larning.  Please provide any additional comments on the course or the instructor that will add to this evaluation:
would take any dast Professor Jehnson was teaching
Overall rating What is your overall rating of the instructor? (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
What is your overall rating of the course? (1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Factor 4: Teacher/Student Rapport

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

A. Is this course required for your major or a required pre-requisite for another course you wish to take?  Yes No  B. Number of courses that you have taken in this department (including this one):  C. Are you a major in this department/program?  Yes No (if no, please answer E)  D. In which division is your major?  Science Social Science Humanities  E. Gender: Male  F. Year in School  Year
Department: PI+IL Course Number 237 Instructor Christa 5 mn &n
Factor 1: Self-rated learning 1-1. Overall, how much did you learn from this course? (1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much
1-2. Were you able to realize the course goals as expressed in the syllabus? (1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely
Please comment on your own learning in this course:
Factor 2: Organization and Clarity 2-1. The syllabus gave me a clear indication of the course goals, contents, and structure. (1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear 2-2. Instructor presents information in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always 2-3. Instructor answers questions in class in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always 2-4. Instructor provides a coherent integration of ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's organization:
Factor 3: Instructor Enthusiasm 3-1. Instructor is enthusiastic about the topics covered in lecture: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
3-2. Instructor conveys his or her interest in the topics covered in lecture: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Factor 4: Teacher/Student Rapport 4-1. Instructor makes students feel comfortable asking questions: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always 4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
4-3. Instructor is respectful of students' comments and ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's rapport with students:
Factor 5: Difficulty of the Course/Workload
5-1. Please rate the pace of the course. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
5-2. Please rate the difficulty of the course. (1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult
Please comment on the difficulty of the course and its workload:
Factor 6: Grading/Exams 6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc. (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
6-2. Rate the promptness of feedback on exams, papers, presentations, etc. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
Please comment on the instructor's grading, feedback and evaluation of your work:
Please provide any additional comments on the course or the instructor that will add to this evaluation:
Overall rating What is your overall rating of the instructor? (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
What is your overall rating of the course? (1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT
A. Is this course required for your major or a required pre-requisite for another course you wish to take?  Yes No
B. Number of courses that you have taken in this department (including this one):
C. Are you a major in this department/program? Yes No (if no, please answer E)
D. In which division is your major?
E. Gender: Male F. Year in School Serior
Department: Philosophy Course Number 237 Instructor Tohson
Factor 1: Self-rated learning
1-1. Overall, how much did you learn from this course?
(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much
(1) Very Eddie (2) Eddie (3) Woodelade (4) Wery Wider
1-2. Were you able to realize the course goals as expressed in the syllabus?
(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely
(-) -10, -10, -100, (-) -100,
Please comment on your own learning in this course:
It was of
Factor 2: Organization and Clarity
2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.
(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear
2-2. Instructor presents information in a clear manner:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2.2 Instructor anaryons greations in class in a class manner
2-3. Instructor answers questions in class in a clear manner:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-4. Instructor provides a coherent integration of ideas.
(1) Never/Almost Never (2) Rarely (3) Sometimes (A) Often (5) Almost Always/Always
(1) Never Annost Never (2) Rately (3) Sometimes (4) Officer (3) Annost Always Always
Please comment on the instructor's organization:
$r = 10$ (1) $r^2 k = 1$ ) $r^2 k = 1$
really didn't like the 60 seconders, I felt they killed the
Pace of class
Factor 3: Instructor Enthusiasm
3-1. Instructor is enthusiastic about the topics covered in lecture:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2.2. Instance of the control of the
3-2. Instructor conveys his or her interest in the topics covered in lecture:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Factor 4: Teacher/Student Rapport 4-1. Instructor makes students feel comfortable asking questions: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always 4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
4-3. Instructor is respectful of students' comments and ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's rapport with students:
Factor 5: Difficulty of the Course/Workload  5-1. Please rate the pace of the course.  (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
5-2. Please rate the difficulty of the course. (1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult
Please comment on the difficulty of the course and its workload:
Factor 6: Grading/Exams 6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc. (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
6-2. Rate the promptness of feedback on exams, papers, presentations, etc. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
Please comment on the instructor's grading, feedback and evaluation of your work:
Please provide any additional comments on the course or the instructor that will add to this evaluation:
Overall rating What is your overall rating of the instructor? (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
What is your overall rating of the course? (1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

A. Is this course required for your major or a required pre-requisite for another course you wish to take?  X Yes No  B. Number of courses that you have taken in this department (including this one):  C. Are you a major in this department/program? Yes No (if no, please answer E)  D. In which division is your major? Science Social Science Humanities  E. Gender:  F. Year in School  Gender:  Gender:
Department: Philips up hy Course Number PHIL 23 7 Instructor Johnson  Factor 1: Self-rated learning
1-1. Overall, how much did you learn from this course? (1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much
1-2. Were you able to realize the course goals as expressed in the syllabus? (1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely
Please comment on your own learning in this course:
Factor 2: Organization and Clarity 2-1. The syllabus gave me a clear indication of the course goals, contents, and structure. (1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear
2-2. Instructor presents information in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-3. Instructor answers questions in class in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-4. Instructor provides a coherent integration of ideas.  (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's organization:
Factor 3: Instructor Enthusiasm 3-1. Instructor is enthusiastic about the topics covered in lecture: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
3-2. Instructor conveys his or her interest in the topics covered in lecture: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Factor 4: Teacher/Student Rapport  4-1. Instructor makes students feel comfortable asking questions: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always  4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always  4-3. Instructor is respectful of students' comments and ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's rapport with students:
Factor 5: <u>Difficulty of the Course/Workload</u> 5-1. Please rate the pace of the course. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
5-2. Please rate the difficulty of the course. (1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult
Please comment on the difficulty of the course and its workload:
Factor 6: Grading/Exams 6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc. (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
6-2. Rate the promptness of feedback on exams, papers, presentations, etc. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
Please comment on the instructor's grading, feedback and evaluation of your work:
Please provide any additional comments on the course or the instructor that will add to this evaluation:
Overall rating What is your overall rating of the instructor? (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
What is your overall rating of the course? (1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT
A. Is this course required for your major or a required pre-requisite for another course you wish to take?  Yes No
B. Number of courses that you have taken in this department (including this one): 1
C. Are you a major in this department/program? Yes No (if no, please answer E)
D. In which division is your major? Science Social Science Humanities
E. Gender: F. Year in School Third
7.737
Department: Philosophy Course Number 236 237 Instructor Christian Johnson
Factor 1: Self-rated learning
1-1. Overall, how much did you learn from this course?
(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much
1-2. Were you able to realize the course goals as expressed in the syllabus?
(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely
Please comment on your own learning in this course:
Factor 2: Organization and Clarity
2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.
(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear
(a) tag to (a) tag at (b) somewhat tag at (b) to (c) (c)
2-2. Instructor presents information in a clear manner: A for play (10.7)?  (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always (Always)
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-3. Instructor answers questions in class in a clear manner:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-4. Instructor provides a coherent integration of ideas.
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's organization:
Factor 3: Instructor Enthusiasm
3-1. Instructor is enthusiastic about the topics covered in lecture:
(1) Never / Almost Never (2) Parely (3) Sometimes (4) Often (5) Almost Almost Almost Almost
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
3-2. Instructor conveys his or her interest in the topics covered in lecture:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
rlease comment on the instructor's enthusiasm:
50 - Abertias til

4-1. Instructor makes students feel comfortable asking questions: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always 4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
4-3. Instructor is respectful of students' comments and ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's rapport with students:
Factor 5: Difficulty of the Course/Workload
5-1. Please rate the pace of the course. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
5-2. Please rate the difficulty of the course. (1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult
Please comment on the difficulty of the course and its workload:
Factor 6: Grading/Exams 6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc. (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
6-2. Rate the promptness of feedback on exams, papers, presentations, etc.  (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
Please comment on the instructor's grading, feedback and evaluation of your work:
Please provide any additional comments on the course or the instructor that will add to this evaluation:
Overall rating What is your overall rating of the instructor? (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
What is your overall rating of the course? (1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Factor 4: Teacher/Student Rapport

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

A. Is this course required for your major or a required pre-requisite for another course you wish to take?    Yes
Department: Milosophy Course Number 237 Instructor Christa Johnson
Factor 1: Self-rated learning 1-1. Overall, how much did you learn from this course? (1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much
1-2. Were you able to realize the course goals as expressed in the syllabus? (1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely
Please comment on your own learning in this course:
Factor 2: Organization and Clarity 2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.
(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear
2-2. Instructor presents information in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-3. Instructor answers questions in class in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-4. Instructor provides a coherent integration of ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's organization:
Factor 3: Instructor Enthusiasm 3-1. Instructor is enthusiastic about the topics covered in lecture: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
3-2. Instructor conveys his or her interest in the topics covered in lecture:  (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Factor 4: Teacher/Student Rapport  4-1. Instructor makes students feel comfortable asking questions: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always  4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
4-3. Instructor is respectful of students' comments and ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's rapport with students:
Factor 5: Difficulty of the Course/Workload  5-1. Please rate the pace of the course (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
5-2. Please rate the difficulty of the course. (1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult
Please comment on the difficulty of the course and its workload:
Factor 6: Grading/Exams 6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc. (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
6-2. Rate the promptness of feedback on exams, papers, presentations, etc. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
Please comment on the instructor's grading, feedback and evaluation of your work:
Please provide any additional comments on the course or the instructor that will add to this evaluation:
Overall rating What is your overall rating of the instructor? (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
What is your overall rating of the course? (1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT
A. Is this course required for your major or a required pre-requisite for another course you wish to take?  Yes No
B. Number of courses that you have taken in this department (including this one): 12
C. Are you a major in this department/program? Yes \(\sum \text{No (if no, please answer E)}\)
D. In which division is your major? Science Social Science Humanities
E. Gender: Male F. Year in School  4
Department: 16 630947 Course Number Instructor (665h Johnson 237
7.27
1-1. Overall, how much did you learn from this course?
(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much
1.2 West and the second
1-2. Were you able to realize the course goals as expressed in the syllabus?
(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely
Please comment on your own learning in this course:
Factor 2: Organization and Clarity
2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.
(1) Very Veryo (2) Veryo (2) Semanthat Veryo (4) Clear (2) Veryo (5) Veryo (6) Veryo (7) Veryo (7) Veryo (7) Veryo (8) Veryo (
(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear
2-2. Instructor presents information in a clear manner:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-3. Instructor answers questions in class in a clear manner:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
(*) **** (*) **************************
2-4. Instructor provides a coherent integration of ideas.
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's organization:
The definition of the state of
Factor 3: Instructor Enthusiasm
3-1. Instructor is enthusiastic about the topics covered in lecture:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
3-2. Instructor conveys his or her interest in the topics covered in lecture:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

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A. Is this course required for your major or a required pre-requisite for another course you wish to take?  Yes No  B. Number of courses that you have taken in this department (including this one):  C. Are you a major in this department/program? Yes No (if no, please answer E)  D. In which division is your major? Science Social Science Humanities  E. Gender:  F. Year in School
Department: Phil Course Number 23 Instructor Omile Jelipo
Factor 1: Self-rated learning 1-1. Overall, how much did you learn from this course? (1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much
1-2. Were you able to realize the course goals as expressed in the syllabus? (1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely
Please comment on your own learning in this course:
Please comment on your own learning in this course:  J learned a lest house I had difficulties  anderstrady neutricals
Factor 2: Organization and Clarity 2-1. The syllabus gave me a clear indication of the course goals, contents, and structure. (1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear
2-2. Instructor presents information in a clear manner: (1) Never/Almost Never (2) Rarely (5) Sometimes (4) Often (5) Almost Always/Always
2-3. Instructor answers questions in class in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2-4. Instructor provides a coherent integration of ideas (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's organization:
It was hard for me to understand at
tives.
Factor 3: Instructor Enthusiasm  3-1. Instructor is enthusiastic about the topics covered in lecture: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
3-2. Instructor conveys his or her interest in the topics covered in lecture! (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's enthusiasm:
Please comment on the instructor's enthusiasm:  Our Mshrietir was always enthusiasm:  and lumerous.
and lumerous.

Factor 4: Teacher/Student Rapport  4-1. Instructor makes students feel comfortable asking questions: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always  4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
4-3. Instructor is respectful of students' comments and ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's rapport with students:
Please comment on the instructor's rapport with students:  She was by respectful and kind
Factor 5: Difficulty of the Course/Workload
5-1. Please rate the pace of the course.
(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
5-2. Please rate the difficulty of the course. (1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult
Please comment on the difficulty of the course and its workload:
It me had to constand come
Factor 6: Grading/Exams
6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc. (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
6-2. Rate the promptness of feedback on exams, papers, presentations, etc. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Yery Fast
Please comment on the instructor's grading, feedback and evaluation of your work:
Su gare fest fuedbach house Seneting I'd need a bit nove
Please provide any additional comments on the course or the instructor that will add to this evaluation

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?
(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT
A. Is this course required for your major or a required pre-requisite for another course you wish to take?
Yes No
B. Number of courses that you have taken in this department (including this one):
C. Are you a major in this denartment/hthoram? I I yes I I I NO (II II). Diease allswell E?
D. In which division is your major?
E. Gender: Male 7
F. Year in School 2
Department: Philosophy Course Number 237 Instructor Christa Johnson
Factor 1: Self-rated learning
1-1. Overall, how much did you learn from this course?
(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much
1-2. Were you able to realize the course goals as expressed in the syllabus?  (1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely
Next warmed cethanks I am antiful to be silven
personal services - win spage will to or siveri
Please comment on your own learning in this course:  Depite personal setbacks I am srateful to be siven the chance to demonstrate my understanding of the course material.
maderial
The stands Outside and Clarks
Factor 2: Organization and Clarity
2-1. The syllabus gave me a clear indication of the course goals—contents, and structure.
(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear
2-2. Instructor presents information in a clear manner:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
2.3. I. danstan and the state of the state o
2-3. Instructor answers questions in class in a clear manner: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
(1) Never/Almost Never (2) Rately (3) Sometimes (4) Often (3) Almost Always/Always
2-4. Instructor provides a coherent integration of ideas.
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's organization:
Excellent!
excellent!
The state of the state of Earthweight
Factor 3: Instructor Enthusiasm
3-1. Instructor is enthusiastic about the topics covered in lecture: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
(1) INEVELY ARRIUSE INEVER (2) Rately (3) Sometimes (4) Often (3) Arrivays Arways Arways
3-2. Instructor conveys his or her interest in the topics covered in lecture:
(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's enthusiasm:

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Factor 4: Teacher/Student Rapport 4-1. Instructor makes students feel comfortable asking questions: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always 4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom: (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
4-3. Instructor is respectful of students' comments and ideas. (1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always
Please comment on the instructor's rapport with students:
Factor 5: Difficulty of the Course/Workload 5-1. Please rate the pace of the course. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
5-2. Please rate the difficulty of the course. (1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult
Please comment on the difficulty of the course and its workload:
well balanced
Factor 6: Grading/Exams 6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc. (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
6-2. Rate the promptness of feedback on exams, papers, presentations, etc. (1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast
Please comment on the instructor's grading, feedback and evaluation of your work:
Please provide any additional comments on the course or the instructor that will add to this evaluation:  Very understanding, willing to listen to students  [1]
Overall rating What is your overall rating of the instructor? (1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective
What is your overall rating of the course? (1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent