

PHIL 121-02: Philosophy and Morality
C. Johnson / Spring 2018
TOTAL NUMBER OF EVALUATIONS: 22

AVERAGE	QUESTION
Factor 1: Self-rated learning	
4.45	1.1 Overall, how much did you learn from this course?
4.81	1.2 Were you able to realize the course goals as expressed in the syllabus?
Factor 2: Organization and Clarity	
4.77	2.1 The syllabus gave me a clear indication of the course goals, contents, and structure.
4.95	2.2 Instructor presents information in a clear manner.
5.00	2.3 Instructor answers questions in class in a clear manner.
4.77	2.4 Instructor provides a coherent integration of ideas.
Factor 3: Instructor Enthusiasm	
4.95	3.1 Instructor is enthusiastic about the topics covered in lecture.
4.91	3.2 Instructor conveys his or her interest in the topics covered in lecture.
Factor 4: Teacher/Student Rapport	
4.91	4.1 Instructor makes students feel comfortable asking questions.
4.81	4.2 Instructor makes students feel welcome in asking for additional help outside of the classroom.
5.00	4.3 Instructor is respectful of students' comments and ideas.
Factor 5: Difficulty of the Course/Workload	
3.14	5.1 Please rate the pace of the course.
2.89	5.2 Please rate the difficulty of the course.
Factor 6: Grading/Exams	
4.73	6.1 Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.
4.50	6.2 Rate the promptness of feedback on exams, papers, presentations, etc.
Overall rating	
4.91	OR1. What is your overall rating of the instructor?
4.77	OR2. What is your overall rating of the course?

C. Johnson / Spring 2018

Question #																
1.1	1.2	2.1	2.2	2.3	2.4	3.1	3.2	4.1	4.2	4.3	5.1	5.2	6.1	6.2	OR1	OR2
5	5	5	5	5	5	5	5	5	5	5	3	2	5	5	5	5
5	5	5	5	5	5	5	5	5	5	5	3	2	5	5	5	5
5	5	5	5	5	5	5	5	4	5	5	3	3	4	4	5	5
5	5	5	5	5	5	5	5	5	5	5	3	3	5	5	5	5
5	5	5	5	5	5	5	4	5	5	5	4	4	5	5	5	5
4	5	5	5	5	4	5	5	5	5	5	3	2.5	5	5	5	4
5	5	5	5	5	5	5	5	5	5	5	3	3	5	5	5	5
4	5	4	5	5	4	4	5	5		5	3	2	4	3	5	4
4	5	4	5	5	4	5	5	5	4	5	3	3	4	3	5	5
4	4	5	5	5	5	5	5	5	5	5	4	4	5	5	5	4
4	4	4	5	5	5	5	5	5	5	5	3	3	4	3	5	5
5	5	4	5	5	4	5	5	4	4	5	3	3	5	5	5	5
5	4	4	4	5	5	5	5	5	5	5	3	3	5	5	5	5
5	5	5	5	5	5	5	5	5	3	5	3	3	5	5	5	5
3	4	5	5	5	5	5	5	5	5	5	3	3	5	5	5	5
4	5	5	5	5	5	5	4	5	5	5	3	2	3	3	4	4
4	5	5	5	5	5	5	5	5	5	5	3	3	5	5	5	5
5	5	5	5	5	5	5	5	5	5	5	3	3	5	5	5	5
3		5	5	5	4	5	5	5	5	5	3	3	5	4	4	4
5	5	5	5	5	5	5	5	5	5	5	4	3	5	4	5	5
5	5	5	5	5	5	5	5	5	5	5	3	3	5	5	5	5
4	5	5	5	5	5	5	5	5	5	5	3	3	5	5	5	5
4.45	4.81	4.77	4.95	5.00	4.77	4.95	4.91	4.91	4.81	5.00	3.14	2.89	4.73	4.50	4.91	4.77
AVERAGES																

!

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 1

C. Are you a major in this department/program? ☒ Yes ☐ No (if no, please answer E) (will be)

D. In which division is your major? ☐ Science ☒ Social Science ☒ Humanities

E. Gender: Male

F. Year in School First Year

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Department: Philosophy Course Number ~~121~~ 121 Instructor Professor Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

I learned a ton! The readings were always very informative, and the discussions after in class always helped expand on the ideas, or clarify vague ones.

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

well organized! Created a structure that allowed for clear instruction while encouraging participation and debate.

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Christa is always so passionate about all of the topics and makes everything engaging.

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

She has a great relationship with all the students and gets to know people on a personal level, making it easy to engage.

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

A bit easy, but it was also basically an intro so that's expected.

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Super helpful

Please provide any additional comments on the course or the instructor that will add to this evaluation:

** Hire this queen! Full time!*

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 1

C. Are you a major in this department/program? ☒ Yes ☐ No (if no, please answer E)

D. In which division is your major? ☐ Science ☒ Social Science ☒ Humanities

E. Gender: Male

F. Year in School First Year

.....
Department: Philosophy Course Number 121 Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

Not only was the content learned interesting, but Prof. Johnson taught it wonderfully

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

I never left class confused or frustrated with the quality/content of Johnson's lectures.

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

It was clear that Johnson was enthusiastic to teach and help us understand the material

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

* This is the only class I had this semester that I was comfortable asking questions and participating in.

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Considering that this course is an intro to PHIL, the workload/difficulty level was perfect. I was able to learn without being super stressed.

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

* I think I have grown as a writer/thinker because of Johnson's feedback on my papers. I now feel less about her comments because I know they will help me grow.

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Most discussion was only consisted of rules, while this prof Johnson's fault it is something to consider in properly future classes.

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Johnson was my favorite prof. this semester.

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

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GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 1 (or 2? I don't know if FYSP counts)

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☒ Humanities

E. Gender: female

F. Year in School: rising sophomore

Department: Philosophy Course Number: 121 Instructor: Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

I learned a lot about different schools of thought in moral philosophy which helped me approach different moral issues from all angles

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Professor Johnson is very well-organized

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

I enjoyed my professor's engagement with all the topics and discussing my ideas on different issues with her. She was always willing to stay and talk after class

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Professor Johnson engages with students and is very helpful. It could be hard to ask questions because of the class size, but Prof. Johnson tried to make everyone feel comfortable participating.

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

It was about as difficult as I would expect. The workload was substantial but generally manageable.

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Feedback helped me improve my papers + clarify ideas. I thought the grading was very fair.

Please provide any additional comments on the course or the instructor that will add to this evaluation:

I liked the course a lot - I would appreciate more small group discussions

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

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GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 1

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☒ Humanities

E. Gender: Male

F. Year in School 1st

Department: Philosophy Course Number 121 Instructor Prof Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

I learned so much about philosophy and how to look at the world. This course also helped more clearly define what I already know.

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

The instructor was very well organized
10/10

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

This whole class was an awesome rapport between the students and teacher, and it was always interesting, challenging, and informing.

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

I loved this class's workload and the way homework/essays were assigned. don't change this!

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Good helpful commentary.

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Loved it!

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

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GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 1

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☐ Humanities

E. Gender: F

F. Year in School Sophomore in HS

.....
Department: Philosophy Course Number 121 Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

I learned a ton in this class, and I looked forward to the topics.

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

She always had plans on what to talk about and covered the topic thoroughly.

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

She was enthusiastic w/o conveying her personal interests.

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

She was very respectful and ~~very~~ effective always she was willing to meet outside of office hours.

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Coming from highschool this was a big step up

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

She would provide lots of comments and have the papers graded within a week or two.

Please provide any additional comments on the course or the instructor that will add to this evaluation:

I looked forward to coming to this class.

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 1

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☐ Humanities

E. Gender: Female

F. Year in School First Year

.....
Department: Philosophy Course Number 121 Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

This has been a really interesting course. The content and the way the course is organized makes it very coherent to a strong learning environment.

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Overall for how challenging talking about philosophy is understood and followed mostly everything. I would have loved a little more integration of a majority of the topics to make it more comprehensive.

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Christa is so awesome!

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

There was certainly a group of dominating voices of students, but overall she handled it well.

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

it was perfect for an intro class in amount of reading + pace

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

super doable + fair

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Christa is awesome! She should teach more

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 1

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☒ Science ☐ Social Science ☐ Humanities

E. Gender: F

F. Year in School First-year

.....
Department: Philosophy Course Number 121 Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

I learned very much & was able to retain the information really well, since it built on itself & because it was taught well.

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Very clear understanding of the material. Always understands students' questions & comments very well too.

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Clearly still very interested in material, keeps bringing up relevant & new information

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often ☒ (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often ☒ (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often ☒ (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Very comfortable & extremely friendly.
And very funny.

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow ☒ (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy ☒ (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Appropriate. Not too difficult that I
started to slack off. I was happy
to do entire readings every class.

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective ☒ (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast ☒ (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Very efficient

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Amazing!

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective ☒ (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good ☒ (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 1

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E) am planning to transfer

D. In which division is your major? ☐ Science ☐ Social Science ☐ Humanities

E. Gender: M

F. Year in School 1st

Department: PHIL Course Number 121 Instructor Professor Jansson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

Learned a fair bit, not much to say

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Seems to be well organized

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Not much to say

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

— Unsure

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

I ~~do~~ have not ~~used~~ use any outside classroom meetings, but everything in class is good

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Not strenuous

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Seemed normal

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 1

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☐ Humanities

E. Gender: Male

F. Year in School First

Department: Philosophy

Course Number 121

Instructor _____

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 1

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☒ Science ☐ Social Science ☐ Humanities

E. Gender: female

F. Year in School first

Department: Philosophy Course Number 121 Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

It was fun to discuss my thoughts with classmates. And I learned a lot from others and professor Johnson's feedback.

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Professor Johnson is really patient to me. She always explains things clearly and convincing.

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often ☒ (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often ☒ (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often ☒ (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate ☒ (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate ☒ (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective ☒ (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast ☒ (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective ☒ (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate ☒ (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 1

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☒ Science ☐ Social Science ☐ Humanities

E. Gender: Male

F. Year in School first

.....
Department: PHIL Course Number 121 Instructor Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Great

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Great

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Great

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Easily manageable

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Good

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☒ Yes ☐ No

B. Number of courses that you have taken in this department (including this one): 1

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☒ Humanities

E. Gender: M

F. Year in School Freshman

.....
Department: PHIL Course Number 121 Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

*Course structure was effective and well-planned,
I learned a lot here*

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

*Christa is always organized, very responsive and
helpful over email in particular.*

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

A+

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

No complaints whatsoever

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 1

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☒ Science ☐ Social Science ☐ Humanities

E. Gender: F

F. Year in School First year

Department: Philosophy Course Number _____ Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

* While philosophy still proves to be complicated to me in some aspects, Prof. Johnson was able to work past that ~~and~~ through her teaching style and room for discussion. ;)

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

the routine of the class assignments + topics were very beneficial in blocking out time to complete them.

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

* Prof. Johnson is so knowledgeable about the content but somehow was able to maintain impartiality.

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

I really enjoyed the class, it was a step out of my comfort zone but it was for the better :) Thanks for a great semester!

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 1

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☐ Science ☒ Social Science ☒ Humanities

E. Gender: F

F. Year in School 1st

.....
Department: Philosophy Course Number 121 Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

good broad view

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

very organized

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

very enthusiastic and passionate but restrained

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

respectful, but not a lot of help w essays

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

good balance

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

great feedback

Please provide any additional comments on the course or the instructor that will add to this evaluation:

great instructor + course

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 5

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☒ Humanities

E. Gender: _____

F. Year in School 4

.....
Department: Philosophy Course Number 121 Instructor Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

* Continually looked to adapt class based on different personalities

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 3

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☒ Science ☒ Social Science ☐ Humanities

E. Gender: F

F. Year in School Junior / 3rd

.....
Department: PHIL Course Number 121 Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 1

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☐ Humanities

E. Gender: Non-binary

F. Year in School 2018

Department: Phil Course Number 121 Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

Very engaging

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

She ~~was~~ so smart !!

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

obviously very enthusiastic. Always super engaged/engaging

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

* She lets the counterargument be known but never lets you know her own opinions (unless you ask her after class).

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Not super difficult, intellectually challenging.

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

* Feedback for me in my place in a good way

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Prof. Johnson was great!

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

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GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☒ Yes ☐ No

B. Number of courses that you have taken in this department (including this one): 2

C. Are you a major in this department/program? ☒ Yes ☐ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☒ Humanities

E. Gender: f

F. Year in School 1

.....
Department: Philosophy Course Number 121 Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

I learned as much as I expected to and more!

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

This was the best part of the class!

Her input was always insightful and it made the class very interesting.

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

* Very good balance between lecturing and calling on people, makes students feel heard and responded to

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 1

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☒ Science ☐ Social Science ☐ Humanities

E. Gender: f

F. Year in School first year

.....
Department: Philosophy Course Number 121 Instructor Christa Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

more group discussion would be nice. mix up groups as well

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 4

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☐ Science ☐ Social Science ☒ Humanities

E. Gender: Male

F. Year in School First

.....
Department: Philosophy Course Number 121 Instructor Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

I learned a lot

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Very organized

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Very enthusiastic

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Great

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Not too hard or too easy

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Grades came back a little late but it didn't matter that much for me

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 1

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☒ Science ☒ Social Science ☐ Humanities

E. Gender: Male

F. Year in School First

Department: Phil Course Number 121 Instructor Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent

Department of Philosophy
Oberlin College: Student Evaluation of Teaching

Student course evaluations are important to your instructor and to Oberlin College. Course evaluations are used to evaluate faculty for the purpose of personnel decisions and salary evaluations. Please answer each question thoughtfully and honestly.

GENERAL INSTRUMENT

A. Is this course required for your major or a required pre-requisite for another course you wish to take?

☐ Yes ☒ No

B. Number of courses that you have taken in this department (including this one): 1

C. Are you a major in this department/program? ☐ Yes ☒ No (if no, please answer E)

D. In which division is your major? ☐ Science ☒ Social Science ☐ Humanities

E. Gender: Male

F. Year in School 1st

Department: Philosophy Course Number 121 Instructor Prof. Johnson

Factor 1: Self-rated learning

1-1. Overall, how much did you learn from this course?

(1) Very Little (2) Little (3) Moderate (4) Much (5) Very Much

1-2. Were you able to realize the course goals as expressed in the syllabus?

(1) No, Definitely Not (2) Mostly Not (3) Moderate (4) Mostly Yes (5) Yes, Definitely

Please comment on your own learning in this course:

Factor 2: Organization and Clarity

2-1. The syllabus gave me a clear indication of the course goals, contents, and structure.

(1) Very Vague (2) Vague (3) Somewhat Vague (4) Clear (5) Very Clear

2-2. Instructor presents information in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-3. Instructor answers questions in class in a clear manner:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

2-4. Instructor provides a coherent integration of ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's organization:

Prof. Johnson is a good teacher!

Hire her, Tenure her,

Factor 3: Instructor Enthusiasm

3-1. Instructor is enthusiastic about the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

3-2. Instructor conveys his or her interest in the topics covered in lecture:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's enthusiasm:

make her the head of the dept!
(pls)

Factor 4: Teacher/Student Rapport

4-1. Instructor makes students feel comfortable asking questions:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-2. Instructor makes students feel welcome in asking for additional help outside of the classroom:

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

4-3. Instructor is respectful of students' comments and ideas.

(1) Never/Almost Never (2) Rarely (3) Sometimes (4) Often (5) Almost Always/Always

Please comment on the instructor's rapport with students:

Factor 5: Difficulty of the Course/Workload

5-1. Please rate the pace of the course.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

5-2. Please rate the difficulty of the course.

(1) Very Easy (2) Easy (3) Moderate (4) Difficult (5) Very Difficult

Please comment on the difficulty of the course and its workload:

Factor 6: Grading/Exams

6-1. Please rate the effectiveness of the feedback given to you on papers, exams, presentations, etc.

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

6-2. Rate the promptness of feedback on exams, papers, presentations, etc.

(1) Very Slow (2) Slow (3) Moderate (4) Fast (5) Very Fast

Please comment on the instructor's grading, feedback and evaluation of your work:

Please provide any additional comments on the course or the instructor that will add to this evaluation:

Overall rating

What is your overall rating of the instructor?

(1) Very Ineffective (2) Ineffective (3) Moderate (4) Effective (5) Very Effective

What is your overall rating of the course?

(1) Very Poor (2) Poor (3) Moderate (4) Good (5) Excellent